
Bill 28 Consultation Education Principles and Policy Objectives

July 7, 2011



Consultation Process

- ❑ Government will:
 - Outline the principles which will guide government's position during consultation
 - Follow up with a detailed review of how 2001 language affects school districts' ability to enhance educational outcomes
- ❑ Government is open to different ways of implementing its policy objectives
- ❑ Government still considering its position on School Calendar issues
 - By end August 2011



Service Plan

- Our Government continues to focus on ensuring all children receive a high quality education in British Columbia. As the world around us continues to change in the 21st century, the way we educate our children must be flexible and reflect those changes. We are committed to a public education system that will be tailored to the unique needs and interests of every child so that B.C.'s students will be prepared to compete in a world-wide job market.

Guiding Principle #1

Flexibility to Enhance Educational Outcomes

..... By providing greater choices to students and parents and facilitating customized responses to district priorities

- Boards need to have the flexibility to be able to respond to the needs, interests and learning preferences of students in the District.

Guiding Principle #2

Efficient Allocation of Resources

- Funding must be used in a manner to achieve the best and most efficient educational opportunity for students.

Policy Objective #1

Flexible Class Size Allocations

- Class sizes need to be sufficiently flexible to permit the development of customized solutions which take into account the particular needs and opportunities of a district, a school and a class.

Policy Objective #2

Optimal Class Composition for Education Program Delivery

- Decisions regarding the appropriate placement and required supports are best provided at the school level by teachers and principals taking into account the needs of individual students and classes within available resources.

Policy Objective #3

Appropriate Allocation of Non-enrolling teachers

- The number and nature of non-enrolling teachers must be developed taking into account the diversity of educational needs in a district to maximize student learning. The learning challenges in each district should determine the allocation of such resources.

Next Steps

- As discussions proceed, we will use these principles and policy objectives in considering any suggestions put forward.
- Government invites the active participation of the BCTF in considering new and/or innovative options to resolve the issues arising in this consultation and in considering the resources which would be needed to implement such new solutions.