

Letter of Understanding No. 5 Re: Teacher Supply and Demand Initiatives

Amend *Letter of Understanding No. 5 Re: Teacher Supply and Demand Initiatives* as follows:

Re: ~~Teacher Supply and Demand Initiatives~~ Remote and Rural Allowance

The BC Teachers' Federation and the BC Public School Employer's Association agree to support the recruitment and retention of a qualified teaching force in British Columbia.

~~Remote and Rural Allowance~~

- ~~a. Each full-time equivalent employee in the schools or school districts identified in Schedule A is to receive an annual recruitment allowance of \$2,300 upon commencing employment. Each part-time equivalent employee is to receive a recruitment allowance pro-rated to her/his full-time equivalent position.~~
- ~~b. All employees identified will receive the annual recruitment allowance of \$2,300 as a retention allowance each continuous year thereafter. Each part-time employee is to receive a retention allowance pro-rated to her/his full-time equivalent position.~~
- ~~c. The allowance will be paid as a monthly allowance.~~
- 1. The parties agree to establish a joint Remote and Rural Retention Support Committee comprised of two representatives of the BCTF and two representatives of BCPSEA to develop and administer the initiatives.**
- 2. The parties agree that the Committee will review demographic and other data to re-establish a criteria for inclusion of districts and schools currently eligible for the Remote and Rural Allowance under 2014-2019 Letter of Understanding No. 5.**
- 3. The Committee may amend the criteria for providing a remote and rural allowance and accordingly review the list of eligible school districts, or schools within a district, deemed appropriate for eligibility of the Remote and Rural Allowance.**
- 4. The Committee will operate within an allocation of \$3.834 million per year for this purpose.**
- 5. The work of the Committee will be concluded before the conclusion of the 2019/2020 school year.**
- 6. Provided the Committee has concluded, the decision of the Committee will be implemented in the 2020/2021 school year. Until such time, the 2014-2019 Letter of Understanding No. 5 will continue to apply.**