



Bargaining Proposal—2019

Proposal Number: U71

Date: June 20, 2019 Time: 3:24pm

**ARTICLE D.5 CLASS SIZE, CLASS COMPOSTION, AND NON-ENROLLING
—ADULT EDUCATION PROCESS**

1. Adult Education

- a. Adult Education teachers shall be informed about any students they are teaching who have identified special needs or any special-needs designations, prior to inclusion in any Adult Education courses or self-paced programs. If any information arises regarding the special needs of a student during the student’s course of study, the instructor shall be informed and the process in Article D.5.1.c below will be initiated.
- b. Learning specialist and non-enrolling teachers will be provided to support Adult Education students with special needs as per the ratios in Article D.4.
- c. A joint committee with equal representation from the board and Adult Education teachers shall meet at the request of an employee to consider special needs, services, and access in Adult Education programs, and make recommendations to the superintendent or designate regarding the needs of students and employees. The superintendent or designate shall respond to the recommendations within two (2) weeks with a plan for support or with rationale if the recommendations are not approved.

Note: Further discussion contingent on an opt-in mechanism or protection of superior provisions.

Signed this _____ day of _____, 2019

For BCTF

For BCPSEA