# Second Term Report

**for**

**Teacher:**

**Grade: Division: Term:** December 2011 – March 2012

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subjects | Letter Grade |  | Subjects | Letter Grade |
| Language Arts |  |  | **Art** |  |
| Mathematics |  |  | **Drama** |  |
| Social Studies |  |  | **Dance** |  |
| Science |  |  | **Music** |  |
| P.E. |  |  | **Health and Career Ed** |  |
| French |  |  |

**Letter Grade Meanings**

(Performance in relation to expected learning outcomes for the subject and grade)

**A**  Excellent **C**  Satisfactory

**B**  Very good **C-** Minimally acceptable

**C+** Good **I**  In Progress or Incomplete

**N/A** Not this term

**Performance Scale**

1. Not yet meeting expectations (Not doing it – Needs a lot of improvement)
2. Minimally meeting expectations (Sometimes – Sort of – OK)
3. Fully meeting expectations (Yes! Got it – Good!)
4. Exceeding expectations (Superior – Excellent!)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Work Habits | 1 | 2 | 3 | 4 |
| Shows positive attitude to learning |  |  |  |  |
| Manages behaviour |  |  |  |  |
| Demonstrates consistent effort |  |  |  |  |
| Organizes learning materials |  |  |  |  |
| Listens actively to understand |  |  |  |  |
| Works independently |  |  |  |  |
| Is respectful of classmates & adults |  |  |  |  |
| Completes tasks on time |  |  |  |  |
| Actively engages in learning |  |  |  |  |

**Comments:**

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please cut along the line, sign, and return the portion below. If you have any questions, please contact me.

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I have seen my child’s abridged student report:

Child’s Name: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_