

Supreme Court of Canada Decision: Next Steps

The purpose of this bulletin is to provide follow-up to our previous conference calls, e-mails, and other [communications](#) with school districts regarding the process arising from the November 10, 2016 Supreme Court of Canada decision allowing the BC Teachers' Federation appeal of the 2015 [BC Court of Appeal \(BCCA\) decision](#).

Meetings Continue

Representatives of the BC Teachers' Federation (BCTF), the BC Public School Employers' Association (BCPSEA), the Public Sector Employers' Council (PSEC) Secretariat, and the Ministry of Education (MoE) met again yesterday and today, with further meetings scheduled through this week and next week.

Discussions are progressing and continue to be positive. The parties are framing a plan for moving forward.

We will continue to keep you informed as events progress.

Background

As we have previously reported, it is important to note that as part of the negotiations leading to the 2013-2019 [Provincial Collective Agreement](#) between the BCTF and BCPSEA, **the two parties negotiated a re-opener in anticipation of the decision of the Supreme Court of Canada (SCC).**

Letter of Understanding No. 17 of the PCA states:

2. The Impact of the Court Cases Related to Class Size and Composition

The above Education Fund is subject to the final appellate judgment on the appeal of the 2014 decision of Justice Griffin. If the final judgment affects the content of the collective agreement by fully or partially restoring the 2002 language, the parties will reopen the collective agreement on this issue and the parties will bargain from the restored language. **The Education Fund provisions will continue in effect until there is agreement regarding implementation and/or changes to the restored language.**
[emphasis ours]

We also continue to remind districts that the issues arising from the SCC decision rest with the provincial parties.

Questions

In the meantime, if you have any questions, please contact your BCPSEA liaison.